

DAFTAR PUSTAKA

- Abdullah, P. M. (2015). Metode Penelitian Kuantitatif. In *Aswaja Pressindo*.
- Adara, R. A. (2020). Enhancing EFL Learners' Motivation through Songs. *IJEE (Indonesian Journal of English Education)*, 7(2), 189–200. <https://doi.org/10.15408/ijee.v7i2.17321>
- Adara, R. A., Puspahaty, N., Najmudin, O., & Ditya, D. (2023). *Conceptualizing the Use of Blank Comic Strips to Enhance EFL Students' Writing Motivation*. 20(02), 306–322.
- Adas, D., & Bakir, A. (2013). Writing Difficulties and New Solutions : Blended Learning as an Approach to Improve Writing Abilities PhD in teaching English Language Methods , AL-Quds Open University ., *International Journal of Humanities and Social Science*, 3(9), 254–266.
- Ahyar, S, A., Sukmana, & Hardani. (2020). *Metode Penelitian Kualitatif dan Kuantitatif* (Issue January).
- Akyol, H., & Aktaş, N. (2018). The relationship between fourth-grade primary school students' story-writing skills and their motivation to write. *Universal Journal of Educational Research*, 6(12), 2772–2779. <https://doi.org/10.13189/ujer.2018.061211>
- Al-Shourafa, A. (2012). the Effect of Motivation on Jordanian 10 Th Grade Students' Writing Skill in English. *European Scientific Journal October Edition*, 8(22), 1857–7881.
- Alsubaie, A., & Madini, A. A. (2018). The Effect of Using Blogs to Enhance the Writing Skill of English Language Learners at a Saudi University. *Global Journal of Educational Studies*, 4(1), 13. <https://doi.org/10.5296/gjes.v4i1.12224>
- Amin, N. F., Garancang, S., & Abunawas, K. (2023). Konsep Umum Populasi dan Sampel dalam Penelitian. *Jurnal Pilar*, 14(1), 15–31.
- Amrizal, A. (2022). The Effect of Comic Strip as Instructional Method in Enhancing Students' Writing Skills. *Journal of Education and Teaching (JET)*, 3(2), 192–202. <https://doi.org/10.51454/jet.v3i2.182>

- Aprilianda, R. (2021). Tinjauan Visual Tokoh Miiko Yang Berjuang Dengan Gigih Menggunakan Teori Tokoh Dan Penokohan Dalam Komik ‘Hai, Miiko!’ *Elibrary*, 1–94. <http://elibrary.unikom.ac.id/id/eprint/5106>
- Azizi, M., Nazariani, S., & Gholami, J. (2020). Exploring L3 motivational profiles of EFL teachers as successful EFL learners: A mixed methods study. *Cogent Education*, 7(1). <https://doi.org/10.1080/2331186X.2020.1781429>
- Barlian, E. (2018). Metodologi Penelitian Kualitatif & Kuantitatif. In *Metodologi Penelitian Kualitatif & Kauntitatif*.
- Brühlmann, F., Vollenwyder, B., Opwis, K., & Mekler, E. D. (2018). Measuring the “why” of interaction: Development and validation of the User Motivation Inventory (UMI). *Conference on Human Factors in Computing Systems - Proceedings, 2018-April*, 1–13. <https://doi.org/10.1145/3173574.3173680>
- Chand, Z. A. (2014). Language Learning Strategy Use and its Impact on Proficiency in Academic Writing of Tertiary Students. *Procedia - Social and Behavioral Sciences*, 118, 511–521. <https://doi.org/10.1016/j.sbspro.2014.02.070>
- Christina, L., & Ismaniati, C. (2019). *Comics to Learn Characters of Care and Responsibility in Children*. 326(Iccie 2018), 321–326. <https://doi.org/10.2991/iccie-18.2019.55>
- Cucinotta, G. (2019). Teachers’ Perception of Motivational Strategies in the Language Classroom. *El.Le*, 7(3), 447–472. <https://doi.org/10.30687/elle/2280-6792/2018/03/006>
- Danuri, & Maisaroh, S. (2019). Metodologi penelitian. In *Samudra Biru*.
- Djollong, A. F. (2014). Teknik Pelaksanaan Penelitian Kuantitatif (Technique of Quantitative Research). *Istiqra’*, 2(1), 86–100.
- Erarslan, A., & Şeker, M. (2021). Investigating e-learning motivational strategies of higher education learners against online distractors. *Online Learning Journal*, 25(2), 262–279. <https://doi.org/10.24059/olj.v25i2.2252>
- Erkan, D. Y., & Saban, A. I. (2011). Writing performance relative to writing apprehension, self-efficacy in writing, and attitudes towards writing: A correlational study in Turkish tertiary-level EFL. *Asian EFL Journal*, 13(1), 164–192.

- Fareed, M., Ashraf, A., & Bilal, M. (2016). ESL Learners' Writing Skills: Problems, Factors and Suggestions. *Journal of Education & Social Sciences (JESS)*, 4(2). <https://journals.iqra.edu.pk/archives/view/jess/4/JESS1604201>
- Gardner, D., & Yung, K. W. H. (2017). Learner motivation in self-access language learning. *Innovation in Language Learning and Teaching*, 11(2), 159–176. <https://doi.org/10.1080/17501229.2015.1088545>
- Gopalan, V., Bakar, J. A. A., Zulkifli, A. N., Alwi, A., & Mat, R. C. (2017). A review of the motivation theories in learning. *AIP Conference Proceedings*, 1891. <https://doi.org/10.1063/1.5005376>
- Hilaliyah, H., Mintowati, M., & Mulyono, M. (2024). Upaya Baru Peningkatan Literasi Milenial: Studi Fenomenologi Album di Belantara Kata Karya Band Ruangbaca. *Jurnal Onoma: Pendidikan, Bahasa, Dan Sastra*, 10(1), 445–455. <https://doi.org/10.30605/onoma.v10i1.3178>
- Hosler, J., & Boomer, K. B. (2011). Are comic books an effective way to engage nonmajors in learning and appreciating science? *CBE Life Sciences Education*, 10(3), 309–317. <https://doi.org/10.1187/cbe.10-07-0090>
- Kholid, I. (2017). Motivasi Dalam Pembelajaran Bahasa Asing. *English Education: Jurnal Tadris Bahasa Inggris IAIN Raden Intan*, 10(1), 61–71.
- Kırkağaç, Ş., & Oz, H. (2017). The Role of Academic Motivation in Predicting Preservice EFL Teachers' Achievement JOURNAL OF LANGUAGE AND LINGUISTIC STUDIES The role of academic motivation in predicting preservice EFL teachers' achievement. *Journal of Language and Linguistic Studies*, 13(2), 96–108. www.jlls.org
- Kristyanawati, M. D., Surwandi, S., & Rohmadi, M. (2019). Improvement of Exposition Text Writing Motivation and Skills Through the Application of the Problem Based Learning Model. *Budapest International Research and Critics in Linguistics and Education (BirLE) Journal*, 2(2), 278–287. <https://doi.org/10.33258/birle.v2i2.296>
- Mahyudin. (2022). *Etika dalam penelitian tindak kelas*. Media Indonesia. <https://mediaindonesia.com/opini/472859/etika-dalam-penelitian-tindakan-kelas>
- Moll-Khosrawi, P., Cronje, J. S., Zöllner, C., Kubitz, J. C., & Schulte-Uentrop, L.

- (2021). Understanding how the motivational dimension of learning is influenced by clinical teaching in medical education: A prospective cohort study. *Annals of Medicine and Surgery*, 65(February). <https://doi.org/10.1016/j.amsu.2021.102366>
- Moses, R. N., & Mohamad, M. (2019). Challenges Faced by Students and Teachers on Writing Skills in ESL Contexts: A Literature Review. *Creative Education*, 10(13), 3385–3391. <https://doi.org/10.4236/ce.2019.1013260>
- Mulyati, T. (2016). Kemampuan Pemecahan Masalah Matematis Siswa Sekolah Dasar (Mathematical Problem Solving Ability of Elementary School Students). *EDUHUMANIORA: Jurnal Pendidikan Dasar*, 3(2), 1–20.
- Rokhayani, A., Ririn, A., & Utari, P. (2014). *The Use Of Comic Strips As An English Teaching Media*. VIII(April), 143–149.
- Rotunda, A. M. (2010). Commentary: Mixed-cell granulomatous panniculitis on the cheek due to injection of solution containing phosphatidylcholine and deoxycholate. *Dermatologic Surgery*, 36(11), 1782–1785. <https://doi.org/10.1111/j.1524-4725.2010.01725.x>
- Ryan, R. M., & Deci, E. L. (2017). *self determination theory*. guilford publication. <https://doi.org/10.1521/978.14625/28806>
- Saputra, A. D., Annisa, fajar nur, Aziz, iqbal syahrul akbar al, Lubis, salman al farisy, & Sumarwati. (2023). Pengaruh Komik Strip Bermuatan Kearifan Lokal Terhadap Kemampuan Menulis Puisi Siswa SMA. *Lingua*, 20(2). <https://doi.org/10.30957/lingua.v20i2.750>
- Sarma, L. S. (2016). Teaching English Through Comics. *Indian Journal of Applied Research*, 6(6).
- Sharma, M. R. (2020). Comics: a Tool of Teaching Language Through Literature. *International Journal of Creative Research Thoughts (IJCRT)*, 8(4), 3200. www.ijcrt.org
- Sugita McEown, M., & Takeuchi, O. (2014). Motivational strategies in EFL classrooms: How do teachers impact students' motivation? *Innovation in Language Learning and Teaching*, 8(1), 20–38. <https://doi.org/10.1080/17501229.2012.741133>
- Sugiyono, S. (2018). Metode Penelitian Pendidikan Pendekatan Kualitatif,

Kuantitatif dan R & D. *Alfabeta, Bandung*.

Sukardi. (2012). Metode penelitian. *Jakarta:PT Bumi Aksara*.

Torudomsak, S., & Buranarom, P. (2021). the Comparison of Self-Determination Regulators Between High School Students Attending Ordinary and Tutorial Schools in Thailand. *International Journal of Medical Science and Health Research*, 05(05), 22–29. <https://doi.org/10.51505/ijmshr.2021.5503>

Troia, G. A., Shankland, R. K., & Wolbers, K. A. (2012). Motivation research in writing: Theoretical and empirical considerations. *Reading and Writing Quarterly*, 28(1), 5–28. <https://doi.org/10.1080/10573569.2012.632729>

Van den Broeck, A., Howard, J. L., Van Vaerenbergh, Y., Leroy, H., & Gagné, M. (2021). Beyond intrinsic and extrinsic motivation: A meta-analysis on self-determination theory's multidimensional conceptualization of work motivation. *Organizational Psychology Review*, 11(3), 240–273. <https://doi.org/10.1177/20413866211006173>

Vicente, M. M., Riveiro, J. M. S., & Barroso, C. V. (2023). Strategic-motivational profile and academic achievement in primary school students. *Educacion XXI*, 26(1), 141–163. <https://doi.org/10.5944/educxx1.31852>

Zamarripa, J., Castillo, I., Baños, R., Delgado, M., & Álvarez, O. (2018). Motivational regulations across the stages of change for exercise in the general population of Monterrey (Mexico). *Frontiers in Psychology*, 9(DEC), 1–11. <https://doi.org/10.3389/fpsyg.2018.02368>

Zhang, J., Zhang, Y., Song, Y., & Gong, Z. (2016). The different relations of extrinsic, introjected, identified regulation and intrinsic motivation on employees' performance: Empirical studies following self-determination theory. *Management Decision*, 54(10), 2393–2412. <https://doi.org/10.1108/MD-01-2016-0007>.