

EDUCATIONAL THOUGHTS KH. NOER ALIE ON THE BOOK NURUL HIDAYAH TO IMPROVE STUDENT THOUGHTS AT MTs ATTAQWA PUTRA BEKASI REGENCY

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Abstracts

The educational thinking of KH Noer Alie, in the book Nurul Hidayah, has an important urgency in improving student morals. This study aims to analyze KH's educational thinking. Noer Alie in Nurul Hidayah's book and identified his contribution to improving the morals of Mts students. Attaqwa Putra Bekasi. The research uses qualitative methods with a descriptive approach by conducting interviews, observation, and documentation studies, including literature and content analysis. A literature study was conducted to collect information related to KH's educational thinking. Noer Alie in the book Nurul Hidayah. Content analysis was then conducted to analyze the book's contents and identify KH's views. Noer Alie about education and development of student morals. The results of this study indicate that the educational thinking of KH. Noer Alie, in the book Nurul Hidayah significantly contributes to improving student morals. This book provides practical and comprehensive guidelines for developing good morals, including moral and ethical principles in education. KH educational thinking. Noer Alie also emphasized the importance of a holistic approach to educating students, which involves intellectual, spiritual, social and emotional aspects

Keyword:

Thoughts of KH Noer Ali, Akhlak

Introduction

Indonesia's independence until now cannot be separated from the historical behavior, namely heroes. The services of heroes with the courage to fight for Indonesia's independence from colonialism are clear evidence that there are National Heroes (Uhlul Qoriwat,2020). Law No.20 of 2009 Article 1 states that National Hero is a title given to citizens of the Unitary State of the Republic of Indonesia (NKRI) who died or died to defend the nation and state (Law of the Republic of Indonesia on National Hereos of 2009).

One of the leading national heroes is a scolar and native warrior from Bekasi named KH.Noer Alie. He was born in the village of Ujung Malang which has now changed its name

to Ujung Harapan. Born on June 15, 1914 and died on January 29, 1992 (Al-Fathan,2018). KH. Noer Alie has the full name Noer Alie bin H. Anwar bin H. Layu. He was born to H. Anwar and Hj. Maimunah in Kampung Oedjoeng Malang (Ujung Harapan) a village in the tip of North Bekasi a remote place, far from the crowds, on June 15, 1914. KH. Noer Alie was the fourth son of H. Anwar bin H. Layu and Hj. Maimunah binti Tarbin. His grandfather is from Pondok Ungu West Bekasi, while his grandmother is from Kampung Sumur, Klender, East Jakarta.

According to Milal Bizawie, the role of Nusantara ulama in the early 19th century was actually inseparable from efforts to liberate the Indonesian homeland to gain independence. The struggle carried out by the cleric was carried out in various ways, one of which was by expelling the invaders from the archipelago. even the ancient scholars were willing to lose their lives for the independence of Indonesia. The scholars have two roles, first the ulama as educators, teachers, thinkers, and reformers. Second, the ulama as leaders or warlords in fighting western imperialism (Milal Bizawie, 2014).

One of the scholars and fighters from the land of Betawi native son of Bekasi named KH. Noer Alie has received gold ink achievements in the history of the struggle for independence of the republic of Indonesia. So it is not surprising, if KH. Noer Alie was awarded the title in 1995 by Bintang Narayana as the highest form of recognition by the Government of Indonesia during the 2nd President of H. Suharto. Then when KH. Noer Alie passed away, he was also proposed to become a National Hero for his services and struggle to the Indonesian nation before Indonesian independence. KH. Noer Alie during his life was a cleric who had expertise in all fields both religious, military, political, economic, educational, and social. It is proven that his struggle carried out during his life contributed a lot to the nation and state. One of the real contributions of KH. Noer Alie who grew up in the field of Education is he founded Islamic Boarding Schools and educational institutions which until now have hundreds of branches in West Java. This is clear evidence that KH. Noer Alie contributed greatly to the world of education and until now feels the benefits. This is proof of KH's love. Noer Alie in fighting for the nation by participating in educating the nation (Milawati, 2021).

KH. Noer Alie is a multitalented scholar, not only active as a freedom fighter and cleric, he also has several books made to be studied by his students in pesantren. He has as many as 8 books including '*Ilm Al-Akhlaq*, '*Ilm at-tawhid*, '*Ilm al-Fiqh*, '*Ilm al-Nahwu*, '*Ilm al-Sharf*, '*Nibras al-Uqul fil al-ma'qul wa al-manqul*, '*Ilm Hadith*, and '*Kitab Nurul Hidayah*. The books mentioned above have been studied by the disciples of KH. Noer Alie at the Islamic People's School (SRI) and Pesantren Attaqwa.

Education is basically a process of developing individual potential. Through education, the potential possessed by individuals will be transformed into competencies. Competencies reflect an individual's ability and aptitude in performing a task or job. The task of educators or teachers in this case is to facilitate students as individuals to be able to develop their competencies to become competencies in accordance with their ideals. Therefore, it must be more directed or more oriented to students (Abdul Khoir, 2021). According to Ahmad Mubarok, thinking is an effort to use potential in accordance with his intellectual capacity. Thinking activities are needed to solve a problem, make decisions, and to give birth to something new.

Education in the view of KH. Noer Alie has a very important role in shaping the mindset, attitudes and beliefs in students and society. Its purpose is as a preparation to understand and complete the commands of Allah Almighty as a leader on earth. Science taught by KH. Noer Alie to the community and students emphasizes on topics related to Aqidah. He has also written several books on the science of Tawhid, Akhlaq, Hadith, Fiqh and others. This shows that KH. Noer Alie is not just a cleric and fighter or national hero as many people know. However, he is also a scholar, warrior, educator, preacher, writer who is an example of a role model leader for society.

According to KH. Noer Alie regarding the concept of education, he argued that Religious Education should be number one. Among the religious education such as fiqh, hadith, tafsir, nahwu, shorof, Arabic must be given and mastered by students. Even so, KH. Noer Alie does not dichotomy between religious science and general science need not happen. Religious studies need to be given according to the same proportions as general science (Masykur Hakim, 2018). Because according to him the entire knowledge created by Allah Almighty is for the benefit of humans in the world and the hereafter. This can be seen in the learning materials listed and must be studied by students, namely religious and world sciences. Even if there is a difference, it only lies in the provision of scientific material, because the educational institution he founded is more religious. As an educator of KH. Noer Alie has become a teacher figure who is used as a *qudwah* (example) to students in all aspects both thoughts, ideas, and teachings that are embodied in real-life practice for students who can see and observe. Students are encouraged to be able to follow the speech delivered by the teacher (*kyai*) to then be exemplified in the form of attitudes.

Madrasah is a primary and secondary educational institution that teaches Islamic religious knowledge and general sciences based on Islamic teachings. The term madrasah has now become synonymous with school or college (especially in Islam) (Iskandar, 2015). Education today is not enough only for the education of parents, because in the era of globalization that is so very fast it can allow all access to something can be obtained easily. Therefore, in the process of globalization not only affects science, but the development of education also occurs today. The world of formal education is certainly recommended to be ethical both to parents, teachers, friends, and the community, because in the world of education respecting knowledge is the same as respecting teachers. Morals are Islamic teachings that must be held by every Muslim, the morals of students towards teachers are important both in education and outside. In an effort to shape the morals of a student, teachers and parents play a very important and strategic role in shaping student morals. In the midst of the current social situation of society there are many cases of incidents such as violence, deviation of norms, juvenile delinquency, and promiscuity everywhere, moral education is very important to be instilled from an early age. Moral education is to instill the morals of students which is a characteristic that is being developed and applied in programs in the educational curriculum.

Moral issues have recently become an important concern for the community, especially in Islamic educational institutions that have more religious lessons, so they are required to always be able to instill morals to students such as intellectual, physical, spiritual, and religious education. The main purpose of parents to educate children in madrasah is so that students have good and correct morals. Good morals are very important for human life, especially everyday life. The world of formal education is certainly recommended to be ethical both to parents, teachers, friends, and the community, because in the world of education respecting knowledge is the same as respecting teachers. Morals are Islamic teachings that must be held by every Muslim, the morals of students towards teachers are important both in education and outside.

Currently, not a few educational institutions only prioritize intellectual learning of their students and neglect the moral (moral) education of students. Especially about teaching related to the morals of students to their educators. Because a teacher is an underlying subject in achieving an educational goal. Therefore, students' morals must be maintained and applied during education either in pesantren, madrasah, school, or when outside the school environment. Many students have high intellectual abilities, but leave an attitude of piety to their educators. So that the goals of education that have been achieved by the educational institution are only up to the purpose of reason or intelligence of students. The world of Islamic education has known that the morals of a student towards educators will not be organized properly and correctly without a teaching that will be a guideline for students to still be able to maintain morals to their educators. Law No. 20 of 2003 Article 3 explained, the purpose of

education is to develop the ability and shape the character of students and the nation's civilization with dignity in educating the nation, becoming people of faith and piety, noble character, healthy, creative, independent, democratic, and responsible (Law on the National Education System of 2003).

One of the scholars who has provided teaching knowledge about the moral education of students to their educators is "KH. Noer Alie". He has a book on morals entitled "*Nurul Hidayah Liman Arossa'adah*". KH. Noer Alie explains in the book about teaching about how to educate students to have good morals for their educators. In providing knowledge to students, KH. Noer Alie argues that there are two goals that must be achieved by a teacher, namely ta'lim (teaching) and tarbiyyah (education). The purpose of ta'lim is to produce intelligent human beings and the purpose of tarbiyyah is to produce righteous (pious) people so that their knowledge can live happily and fruitfully both in this world and the Hereafter. According to him, knowledge that can be practiced and taught will bring blessings from Allah Almighty. Furthermore, in the division of knowledge KH. Noer Alie implicitly said that science is divided into two categories, namely fardhu 'ain and fardhu kifayah.

Madrasah Tsanawiyah Attaqwa Putra is a madrasah located in Ujung Harapan, Bekasi which has a vision and mission to become a superior madrasah and is able to form true, smart, and skilled Muslims. In the application of moral education in MTs. Attaqwa Putra is not done without obstacles. The first is about the existence of students who come from various family backgrounds and regions both from different tribes, cultures and customs. Second, students need time for moral habituation. third, in getting used to good morals, environmental factors greatly affect students with good morals, both at school and outside school. Madrasah Tsanawiyah Attaqwa Putra has tried to educate students' morals in various ways and methods. Hope is not only students who have intellectual intelligence but students have noble morals and morals (true) in society in modern times like today.

Methods

In this study, researchers used field research or commonly known as field research. Field *research* is defined as a study that discusses, observes, or studies about phenomena that occur in the field or natural environment (Dedy Mulyana, 2004). The qualitative approach is the research method chosen in this study. Defined as a model in research that is specific and looks at generalizing what is diversity in the field (Dede R, 2020). This study also interprets or translates the research language on the findings of informants in the field, in this case MTs. Attaqwa Putra Bekasi into a discourse. Qualitative research in the field of education aims to describe the formation processes that occur in the field.

This research is located at MTs. Attaqwa Putra Bekasi. In this study, the source of the information obtained was students and teachers at MTs. Attaqwa Putra Bekasi who carried out Nurul Hidayah Book Learning. There were eighth graders who were carrying out these learning activities. This research is concentrated on exploring information about KH Educational Thinking. Noer Alie in the book Nurul Hidayah which focuses on learning about student morals at MTs. Attaqwa Putra. The informants involved in this study were eighth grade students and teachers who taught in the subject of Morals. Where any information obtained in these activities will be recorded and analyzed.

Data sources for this study include informants who play a role in the thinking of KH Education. Noer Alie on the book Nurul Hidayah in improving the morals of students in MTs. Attaqwa Putra for eighth grade (8) students and in the subject of Morals. By making students and teachers in MTs. Attaqwa Putra as informants. Based on the rational judgment of the researcher, the informant has the power and ability to provide information about the data that the researcher expects.

Results and Discussion

Based on the results of observation, research, and data processing. The data processed by researchers are obtained from several methods such as observation, documentation, and interviews with related parties and are considered capable and included in the research criteria. The data that has been processed from the interview will be described to answer the existing problem formulation. For this reason, the data can be described as follows:

1. Educational Thought KH. Noer Alie on *Kitab Nurul Hidayah* in MTs. Attaqwa Putra

The implementation of Moral Education in schools is something that is very important for students. The values of moral education in the book of *Nurul Hidayah* need to be instilled in everyday life both at school and outside school. One example of Moral Education needed by a student is about *Tadzim to Teachers, Science, and the Book*. *Tadzim* is a form of respect in which a student in learning in everyday life has a rule both at school and outside school. Currently, the moral condition of students lately there have been many cases that are beyond human reason. The decline in student morals towards teachers lately is quite worrying, for this reason, schools have become a place for students to be able to instill the values of moral education, especially *tadzim to teachers, knowledge, and books*.

Therefore, schools and educators have a function in shaping the moral character of students to be even better than before. The task of an educator is not only to teach, but a teacher must educate students and make good *uswah* (examples) to students. One of the original Betawi Ulama was born in Ujung Harapan village named KH. Noer Alie. He is a thinker, scholar, mujahid, mujaddid, *mua'alim*, an educator who is always used as an *uswah* (example) and imitated by his students and society. As for the field of educational thinking, he is a revolutionary minded person in the field of education. This is in accordance with an interview with the Head of Madrasah Tsanawiyah Attaqwa Putra Bekasi as follows:

"KH. Noer Alie is a scholar, educator, revolutionary fighter especially in the field of education. It was seen in the 1940s KH. Noer Alie has established Pesantren as a center of learning and education, especially in Ujung Harapan. KH. Noer Alie is a scholar of high integrity, a wise and forward-thinking leader. Evidently after independence he was also one of the founders of SRI (Islamic people school) in Ujung Harapan central Bekasi 1950.

Teaching strategy is a whole of methods and procedures that focus on daily student activities in the teaching and learning process to achieve certain goals. In the concept of teaching methods to educate students carried out by a teacher is to adjust the ability of the development of the times and children, especially today in the era of increasingly sophisticated technology. Madrasah Tsanawiyah Attaqwa Putra located in Ujung Harapan Bekasi teaching method carried out by the head teacher of Madrasah explained:

"Nowadays with an increasingly advanced era, the teaching learning process and methods must be adjusted to current conditions. Likewise what KH did. Noer Alie when in the past around the 1960s -1980s he was very strict with his students in educating, but along with the development of the times by adjusting education at that time he had an effective alternative way (method) in educating students. As for the educational method carried out by KH. Noer Alie with the method of Reading, *Uswah*, and lectures."

He also explained about the essay of the book of KH. Noer Alie, namely *Nurul Hidayah* he explained: "The book of *Nurul Hidayah* is a resume of the book of *Ta'limul Muta'alim* in which Kh. Noer added a brief, concise, and clear explanation in terms of moral education, especially as a student (*tholibul ilmi*). This book has an influence in improving the morals of students, an example exemplified by KH. Noer Alie to his students has a positive impact on students as explained by *Tadzimul Ilmi wa Ahlihi*. The Book of *Nurul Hidayah* has been studied since the 1980s. The lesson of the book of *nurul hidayah* was studied by students of Madrasah Tsanawiyah Attaqwa Putra. In the view of KH. Noer Alie that education is not just a theory, but education is something that must be practiced and can change the life of anyone who

has it for the better in the world, while in the hereafter it leads its owner to a place full of pleasure (heaven).

The application of Moral Education at Mts. Attaqwa Putra Bekasi is carried out by habituation methods of being *tadzim* to teachers, and knowledge including through habituation by example, *uswah*, being polite, honest, true, and respectful to teachers. This is in accordance with what was conveyed by the Moral Teacher at Mts. Attaqwa Putra Bekasi, in his interview as follows:

"In the formation of student moral education, a teacher becomes a role model, *uswah*, and *qudwah* for students. Likewise what KH. Noer Alie where he is not only an *uswah* in matters of worship, but he is also *uswah* in educating his students" (Hamim, 2023). In addition to being *uswah* for students, KH. Noer Alie always supervises his students either in the mosque, at school, or in the dormitory. It is a form of caring for KH. Noer Alie always supervises his students in learning. His educational thinking that emphasized was about the importance of creed and faith as a fundamental basis for the development of the soul and morals in education. He advised his disciples to observe and preserve their *aqidah* and faith.

Based on the answers of the respondents, that the Educational Thought of KH. Noer Alie: Thought conceived by KH. Noer Alie is a revolutionary thought, which at that time in Bekasi had no school, KH. Noer Alie founded SRI (Islamic People's School), the forerunner of the education that we now enjoy and feel the results of his struggle. This proves that besides being a warrior and scholar, it turns out that he really thinks about education, especially the Bekasi region. Noer Alie is an educator who is used as a *uswah* both for his students and the community. He proved to be a role model for the surrounding community where he not only taught and educated his students with theory, but he also did it with practice, namely by example. Third, education is not only an action but must be accompanied by the practice of going to the field carried out by KH. Noer Alie, where he became an educator, not only educated, but he went directly to practice the theory in front of students and the community.

2. How to improve students' morals on the Book of Nurul Hidayah in MTs. Attaqwa Putra

In an effort to improve the morals of students, an educator must be a person who is used as *uswah* both in life and learning circumstances. In the implementation of moral education efforts contained in the book *Nurul Hidayah* at MTs. Attaqwa Putra Bekasi has been carried out well by KH. Noer Alie as an example of good example, both in terms of science, education, civility, and morals. Based on the results of communication carried out by researchers with the principal of Madrasah Tsanawiyah Attaqwa Putra as follows:

"An educator's effort in improving student morals is to set an example set by the teacher. The existence of exemplary nature is a reflection for students in improving morals. The efforts made by teachers in educating students do not always run smoothly, but there are some students who are not obedient to the teacher, an educator must be able to handle students not only well, but not good so that they can be advised, so as not to spread unwanted things (Nasruddin, 2023).

For this reason, as an educator should be able to model a good personality to his students. Of course, in this case, it must have a long process in improving student morals. The process carried out must also be carried out continuously, therefore the values of moral education contained in the book of *Nurul Hidayah* must be carried out gradually not only theory but sustainable practice. In this case the moral teacher also added: "The Book of *Nurul Hidayah* has a current revision, especially in moral education, the educational values described in the book must be done gradually and continuously, regarding moral education in the past with now different, where today if students want their morals to increase, especially *tadzim* to teachers, not just the orders we do, but there must be direct action so that students can see ways to improve morals about *tadzim* to teachers and experts is as taught by the teacher in practice. The results of observations made in the field regarding student morals found that efforts to improve morals in the book *Nurul Hidayah* to students at MTs. Attaqwa Putra Bekasi experienced

changes and good moral influences, especially in tadzim to teachers. In learning activities, students are very enthusiastic and focus on the teacher's method of teaching, meaning that in moral learning carried out at school, one by one the students' morals become good along with a good environment bringing student changes to a better direction in morals.

Regarding morals towards teachers in forming noble moral characters, one example done by students is that every time there is a task given from the teacher, students follow the orders given by the teacher. Although not all students accept orders made by the teacher, there are some students who do not follow the teacher's orders. In this case, the teacher must be able to make gradual changes to students who are not obedient to the teacher. This is also confirmed from the results of interviews with students, as follows:

"Regarding moral education about tadzim to teachers, there are some students who I have found not tadzim to teachers, both in lessons (school) and outside school, therefore in an effort to improve student morals must be done not only with orders and actions, but there is consistent supervision (Zulfa Zaidan, 2023).

3. Evaluation of Student Moral Education at MTs. Attaqwa Putra

In the learning process, there must be obstacles, whether there are internal or external factors. In education, there must be an evaluation of learning, as well as regarding the moral education of students at MTs. Attaqwa Putra there is an evaluation of education. Based on the results of communication carried out by researchers with the Head of Madrasah as follows:

"Evaluation of students' moral education at MTs. Attaqwa Putra is carried out periodically, namely calls made by BP / BK at school, daily evaluations if things happen that are not in accordance with student morals, monthly evaluations, and annual evaluations. This means that there is an educational evaluation, making moral education even better, because of efforts to handle students who are both achievers, or the incidence of cases regarding the morals of students who violate school rules". The same problem was raised by the Master, according to ust. Fauzan regarding student evaluations need to be carried out in schools. The purpose of educational evaluation of student problems that occur can be solved (Fauzan, 2023). Based on the results of the interview as follows:

"There is a learning evaluation as a form of reminding the lesson at last week's meeting, then to make it easier for students to understand and remember the lesson, by carrying out the evaluation to make learning conducive and good". The results of the observations made above found that with the evaluation of students in improving student morals in MTs. Attaqwa-Bekasi experienced effective changes, in the learning activities of students enthusiastic in the evaluation of learning that had been scheduled by the school. This problem becomes important for each student that the evaluation has a good impact not only on the teacher but on the students. This is confirmed from the results of interviews with students, as follows: "The study of the book of Nurul Hidayah in improving the morals of students holds every evaluation meeting, as the learning material previously explained again is explained by the upcoming meetings, before the start of the lesson (Zulfa Zaidan, 2023).

Analysis

Based on the results of interviews that have been conducted with parties at MTs. Attaqwa Puta Bekasi and presented above. So, several findings were obtained which then the next step was to examine every information obtained. This assessment is in the form of the nature and meaning of each finding during the research. Every finding obtained will be discussed by referring to theories and expert opinions that are appropriate and relevant to the research conducted. The goal is to produce various data that has truth and can be accounted for. Based on this, several research findings were obtained which were outlined and based on the following problem formulation:

1. Educational Thought KH. Noer Alie on Kitab Nurul Hidayah in MTs. Attaqwa Putra

Educational Thought KH. Noer Alie in the Book of Nurul Hidayah in MTs. Attaqwa Putra includes: 1) Thoughts initiated by KH. Noer Alie is a revolutionary thought, which at that time in Bekasi had no school, KH. Noer Alie founded SRI (Islamic People's School). 2) second KH. Noer Alie is an educator who is used as a uswah both for his students and the community. He proved to be a role model for the surrounding community where he not only taught and educated his students with theory, but he also did it with practice, namely by example. 3) Third, education is not only an action but must be accompanied by practice. The description above can be understood that the Educational Thought of KH. Noer Alie has relevance to this day, as evidenced by the ideas initiated and built by him.

The results of the above findings are in accordance with the opinion of Harun Nasution's thought that Thought is interpreted as the potential of reason. The potential possessed by KH. Noer Alie has influence and relevance to education today. Based on the description above, it can be concluded, that the Educational Thought of KH. Noer Alie in the book Nurul Hidayah in improving student morals has an influence in the field of education, including: Thoughts initiated by KH. Noer Alie is a revolutionary thought, KH. Noer Alie founded SRI (Islamic People's School). 2) second KH. Noer Alie is an educator who is used as a uswah both for his students and the community. 3) Third, education is not only an action but must be accompanied by practice

2. How to improve students' morals on the Book of Nurul Hidayah in MTs. Attaqwa Putra

In an effort to improve the morals of students, there are several stages if in order for students to improve their morals: 1) an educator must be a person who is used as uswah both in life and learning circumstances. 2) In the implementation of moral education efforts contained in the book Nurul Hidayah in Mts. Attaqwa Putra Bekasi has been done well by KH. Noer Alie as an example of good example, both in terms of science, education, civility, and morals. The description above can be understood how to improve student morals not only theoretical aspects but also practice, as evidenced by the thoughts initiated and built by him successfully carried out.

The findings above are in accordance with Zakia Drajat's opinion that a teacher must have a good example and behavior for students, the teacher is a very important example in his growth, the teacher is the first person after parents, which influences the morals of students. Based on the description above, it can be concluded that efforts to improve student morals, there are several stages if in order for students to improve their morals: 1) an educator must be a person who is used as uswah. 2) In the implementation of moral education efforts contained in the book Nurul Hidayah in MTs. Attaqwa Putra Bekasi has been done well by KH. Noer Alie as an example of good example, both in terms of science, education, civility, and morals.

3. Evaluation of Student Moral Education at MTs. Attaqwa Putra

The results of the observations made above found that with the evaluation of students in improving student morals in MTs. Attaqwa-Bekasi: 1) experienced effective changes, in the learning activities of students enthusiastic in the evaluation of learning that had been scheduled by the school. 2) This problem becomes important to each student that the evaluation has a good impact not only on the teacher but on the students. The description above can be understood that the evaluation of student moral education has a positive impact on students and teachers. And this provides an evaluation in education to be even better.

The above findings are in accordance with Wrightstone's opinion, educational evaluation is an assessment of student growth and progress towards the goals or values that have been set inside. Based on the description above, it can be concluded that with the evaluation of students in improving student morals in Mts. Attaqwa-Bekasi: 1) experiencing effective changes, in learning activities students are enthusiastic in learning evaluations that have been scheduled by the school. 2) This Problem becomes important to each student that the evaluation has a good impact not only on the teacher but on the student.

Conclusion

Based on the findings that exist in the field during the course of research, several findings were obtained which were summarized into a conclusion from the research that had been done. Educational Thought KH. Noer Alie In the Book of Nurul Hidayah in Improving Student Morals in MTs. Attaqwa Putra Bekasi has a positive impact and brings change to students. KH. Noer Alie is a scholar, educator, revolutionary fighter especially in the field of education. before Indonesian independence KH. Noer Alie has established Pesantren as a center of learning and education, especially in Ujung Harapan. KH. Noer Alie is a scholar of high integrity, a wise and forward-thinking leader. He is an educator who is used as uswah both for his students and the community. Proven KH. Noer Alie became a role model for the surrounding community where he not only taught and educated his students only with theory, but he also did it with practice, namely by example. In improving student morals, not only theoretical aspects but practice is also carried out, as evidenced by the thoughts initiated and built by him successfully carried out. In addition, refraction in good morals is carried out in schools, as evidenced by the study of the book Nurul Hidayah provides a learning and theory about good and correct moral procedures. This is manifested in the form that students' moral behavior becomes better than before.

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